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प्राचार्य

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M.A. Entire Sociology Ph.D

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Course Outcomes

Department of History

B.A. I Year (Semester-I)

HIS-01 History of Marathas (A.D. 1630 to A.D. 1707)

- **CO1:** Students will be aware of the geographical, socio-religious, and economic conditions of 17th-century Maharashtra.
- **CO2:** Students will understand the struggle between Shivaji's initial campaigns and Adilshahi and Mughal States.
- **CO3:** Students will know about the coronation of Shivaji, the Karnataka campaign, and the administration.
- **CO4:** Students will know the freedom war of Chhatrapati Sambhaji and Marathas.

HIS-02 History of Ancient India (Beginning to A.D. 320)

- **CO1:** The student will be able to identify and define the world's earliest civilizations, including the Neolithic revolution.
- **CO2:** Identify and compare the first advanced civilizations in the world: Mesopotamia, Egypt, and Indus.
- **CO3:** To develop attitudes such as concern for accuracy and precision, objectivity, and inquiry.

B.A. I Year (Semester-II)

HIS-03 Maratha History (A.D. 1707 to 1818 A.D.)

- **CO1:** Students will know how the Maratha power transferred to the Peshwa.
- **CO2:** The details of the expansion of Maratha power.
- **CO3:** The third Panipat war in the Peshwa period will be known.

HIS-04 History of Ancient India (A.D. 320 to A.D. 1206)

- **CO1:** The student will be able to analyze the emergence of the Gupta dynasty.
- **CO2:** Understand the Vakataka, Vardhan, Chalukya, and Rashtrakuta dynasties and their importance in ancient Indian history.

B.A. II Year (Semester-III)

HIS-05 History of Medieval India (1526-1757 AD)

- **CO1:** History of the Mughal period can be studied.
- **CO2:** Briefly, the political history of the Mughal era can be studied.
- **CO3:** The administration of the Mughal era can be reviewed.
- **CO4:** The socio-economic, religious, and cultural contributions of the Mughal era can be studied.

HIS-06 History of Colonial India (A.D. 1757 To A.D. 1857)

- **CO1:** Historical background of the 18th century can be studied.
- **CO2:** Explain and analyze Colonial Judiciary, Press, and Education.
- **CO3:** The student will be able to explain and analyze the early socio-religious and economic conditions of India.
- **CO4:** Explain and analyze the role of socio-religious reformers.

B.A. II Year (Semester-IV)

HIS-07 History of Modern India (A.D. 1858 – A.D. 1947)

- **CO1:** The student will be able to explain the early policies of British rule in India.
- **CO2:** Explain and analyze the rise of nationalism in India.
- **CO3:** Analyze the role of the Indian National Congress in the freedom movement.

HIS-08 History of Europe

- **CO1:** The student will be able to analyze the political condition of Europe.
- **CO2:** Explain and analyze the age of revolution.

- **CO3:** Analyze the origins of World War I and II with reference to nationalism and imperialism.

B.A. III Year (Semester-V)

HIS-09 Historiography

- **CO1:** Students will understand the nature, extent, and method of history.
- **CO2:** Students will be acquainted with ancillary sciences (related to history).
- **CO3:** Students can study the nature, division, evaluation, and authenticity of historical sources.
- **CO4:** Modern thinkers and modern ideas of history can be studied.
- **CO5:** Develop the ability to critically assess historical analysis and write articles on historical topics, including historical writing techniques.

HIS-10 History of Indian National Movement (1885-1947 A.D.)

- **CO1:** The student will be able to explain the early policies of British rule in India.
- **CO2:** Explain and analyze the rise of nationalism in India.
- **CO3:** Analyze the role of the Indian National Congress in the freedom movement.

HIS-11 History of India (1751-1885 A.D.)

- **CO1:** Study India's political and economic status and British rule in the middle of the 18th century.
- **CO2:** Review British rule through the British Empire and their initial administration.
- **CO3:** Review the economic policy of the British Empire and administrative work, including the introduction of early farmers and tribal mutiny, and the revolt of 1857 in India.
- **CO4:** Understand the social and religious reforms that took place in India under British influence.

HIS-12 & 16 Project Work

- **CO1:** The student will be able to effectively conduct research and write a coherent historical essay or research paper.
- **CO2:** Distinguish between primary and secondary sources and understand how each is used to make historical arguments.
- **CO3:** Think critically about the varieties of experience found in the historical record of India.

B.A. III Year (Semester-VI)

HIS-13 Fields of History (Archaeology, Museology, Tourism)

- **CO1:** A brief history of India's archaeological history will be studied, along with its meaning and purpose.
- **CO2:** Understand the meaning and usage of Museology and Museums.
- **CO3:** Understand the meaning of tourism and its purpose, types, and inspiration.
- **CO4:** Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity.

HIS-14 World History

- **CO1:** The student will be able to explain the causes and importance of the Renaissance and Reformation movements.
- **CO2:** Explain the contribution of the French Revolution to world history.
- **CO3:** Analyze the origins of World War I and II with reference to nationalism and imperialism.

HIS-15 Glimpses of the History of Marathwada (up to 1948 AD)

- **CO1:** Identify Geographical features of Marathwada.
- **CO2:** Briefly study the political background of Marathwada.
- **CO3:** Understanding religious movements in Marathwada will help.
- **CO4:** Understand the social, economic, and cultural conditions under the Nizam regime.
- **CO5:** Understand Hyderabad's Mukti Sangram and its importance.